

Prevocational Medical Education Forum 2023

Full Program


As at 10 November 2023

20 Australian & New Zealand
23 Prevocational
Medical Education
Forum


Pendzvo...s Hotel, Scarborough, Perth Western Australia
12 – 15 November 2023



Sunday 12 November 2023

13:00	Registrations Open			
13:30 – 14:30	Kitson	Blackwood	Swan	Vincent
	JMO National Forum <i>(open to all JMOs – registration required)</i>	DCT National Meeting <i>(open to all DCTs – registration required)</i>	MEO National Meeting <i>(open to all MEOs – registration required)</i>	PMAN Meeting <i>(invite only)</i>
14:30 – 15:00	Afternoon Tea			
15:00 – 17:00	Kitson	Swan		Vincent
	Workshop: Teaching on the Run for JMOs <i>Dr Fiona Lake</i> <i>(registration required)</i>	Workshop: Recommendations of an Assessment Review Panel <i>Dr Jo Burnand</i> <i>(registration required)</i> <i>Proudly Sponsored by:</i>  Australian Medical Council Limited		CPMEC Ltd. AGM CPMEC Board Meeting to follow AGM <i>(invite only)</i>
17:30 – 19:30	Welcome Reception – Mentelle Pre-Function <i>Proudly Sponsored by: Australian Medical Association (WA)</i>			



Monday 13 November 2023

6:15 – 7:15	Yoga @ The Hundred <i>(registration required)</i>
8:30	Commence
	Plenary Session – Preston Rooms
8:30 - 10:25	<p>Welcome to Country <i>Presented by Mr Olman Walley</i></p> <p>Opening Address <i>Hon. Amber-Jade Sanderson MLA WA Minister for Health</i></p> <p>Keynote Speaker Looking Forward: Careers, Innovation, Education <i>Dr Norman Swan</i></p> <p>Overview of the Program and Forum App <i>Ms Andrea Burns (MC)</i></p>
	<p><i>Proudly Sponsored by:</i></p> 
10:25 – 11:00	Morning Tea
11:00 – 12:30	<p>Looking Forward – Technology in Education</p> <p>Use of Artificial Intelligence in the Future of Healthcare and Medical Education <i>Mr Alex Jenkins</i></p> <p>Artificial Intelligence for Junior Doctors: Health, Information and Education <i>Dr Josh Kovoov</i></p> <p>Beyond the Stethoscope: Nurturing Creativity in Medical Careers <i>Dr Amandeep Hansra</i></p>
12:30 – 12:45	<p>Panel Discussion: Looking Forward - Technology in Education</p> <p><i>Dr Amandeep Hansra Dr Josh Kovoov</i> <i>Mr Alex Jenkins Dr Harry Smallbone</i></p>
12:45 – 13:45	Lunch

13:45 – 15:15	Abstracts: Long Presentations (7 mins + 2 mins Q&A) and Lightning Presentations (5 mins)			
Preston A	Preston B	Preston C	Culver Room	
<p align="center">Program Innovations</p> <p>Meeting the educational needs of doctors in training when obtaining informed consent to medical interventions: perspectives from Australian prevocational medico-legal education <i>Dr Pamela Ferrada</i></p> <p>Clinical reasoning or risk taking? Why do caregivers fail to escalate care according to Hospital Policy? An opportunity for education <i>Dr Tim Bates</i></p> <p>Doctors helping pharmacists help doctors: A pilot programme for interprofessional practice <i>Mrs Avril Lee</i></p> <p>Swiss Cheese as a Concept for Distress in Doctors – normalising the causes and solutions <i>Dr Susannah Bond</i></p> <p>Project Pow Wow Improving Clinical Debriefing at SCGH <i>Dr Paul Woods</i></p> <p>Lightning Presentations</p> <p>Sowing the seeds for General Practice and Rural Generalist Internship programs <i>Dr Lisa Hall & Ms Sophie Burke</i></p>	<p align="center">Implementing the Framework</p> <p>A national e-portfolio to support the National Framework for Prevocational Medical Training <i>Mr David Sostaric</i></p> <p>Program for Prevocational Supervision - National Core Supervision Modules <i>Ms Julie Hatty, Prof Brendan Crotty & Mr Andrew Rose</i></p> <p>Putting the peer in peer review of accreditation processes during a period of change <i>Ms Faith White</i></p> <p>Partnering with consumers to improve intern training in Queensland <i>Ms Faith White, Mrs Jessica Ng Wun & Ms Penelope See</i></p> <p>Cultural safety and health equity: A partnership approach to advancing the medical profession in Aotearoa New Zealand <i>Ms Kiri Rikihana</i></p> <p>ACCES-JD: Building culturally safe junior doctors <i>Dr Yee Sum Li & Dr Aiden Whish</i></p> <p>Lightning Presentations</p> <p>Investing in Consultant Leadership Development <i>Dr Divya-Jyoti Sharma</i></p>	<p align="center">Education Development</p> <p>Why is patient safety a challenge? <i>A/Prof Paul McGurgan</i></p> <p>Tomorrow's doctors' opinions on substance use dilemmas- a future concern? <i>A/Prof Paul McGurgan</i></p> <p>Experiential Learning; a Novel Approach to Intern Orientation <i>Dr Dayna Duncan</i></p> <p>Turning the Tables - Intern End of Year Review of the Intern Training Program <i>Mrs Mary Gardam & Mrs Carly Streek</i></p> <p>The effectiveness of an RMO-SMO co-designed and RMO-delivered curriculum <i>Dr Joshua Manukonga & Dr Tobias Barker</i></p> <p>Good quality intern training- Factors for success <i>Ms Faith White</i></p> <p>Lightning Presentations</p> <p>Pre- and post-graduation perceptions of a transition to training programme – what do students want vs. what did they need? <i>Dr Dongyeon Kang & Dr Una Cahill</i></p>	<p align="center">Training Pathways</p> <p>Addressing the shortage of psychiatrists in Australia: strategies to improve recruitment amongst prevocational doctors <i>Dr Thomas Nguyen</i></p> <p>Perspectives of non-training registrars of their role and purpose in the hospital: What are their training experiences and what are their learning needs? <i>Dr Helen Clark</i></p> <p>Prevocational surgical streaming: A multi-disciplinary mentoring approach <i>Dr Ryan Mahony</i></p> <p>Advocating for Aspiring Women in Surgery: The Liverpool Women in Surgery Society (WISS) <i>Dr Vanessa Irvine</i></p> <p>Evaluation of the GP pilot project that was implemented in West Australian Employing Health Services <i>Dr Colleen Bradford</i></p> <p>Enhancing the GP vocational training journey through community-coordinated initiatives: the 'syndicate employment model' <i>Dr Simon Morgan & Ms Carla Taylor</i></p>	

	<p>Incorporating a Rural Health Simulation Series in medical education <i>Dr Ashmitha Ashok Kumar & Ms Jasmine Pivac</i></p> <p>Reflections on the Inaugural Rural Training Pathways Congress - Reinigorating the rural medical workforce <i>Ms Sophie Burke</i></p> <p>Rural Pathways to Successful College Entry. Near peer career education as an antidote to rural FOMO <i>Ms Sophie Burke & Dr Jessica Paynter</i></p> <p>Development and implementation of a career support tool for aspiring rural generalists <i>Mrs Priya Krishna</i></p>	<p>Responding to vicarious trauma experienced by medical students during hospital-based placements: a narrative review of alternative approaches <i>Dr Gillian McIlwain</i></p> <p>Breaking Barriers, Bridging Minds: Uniting Nursing and Medical Students through Interprofessional Learning and Simulation <i>Dr Dani Brewster O'Brien, Dr Emily Dehn & Dr Rhys Rodrigues</i></p> <p>Capacity Building Term Supervisors: A Collaborative Approach to Crafting Term Profiles <i>Ms Penelope See</i></p>	<p>What I wish I knew on my first day as a Doctor <i>Ms Karyn Dunn & Mrs Karen Dreaver</i></p> <p>A narrative review of the role of orientation in the transition from medical student to internship <i>Ms Angela Shen</i></p> <p>Thrown in the deep end: a focus on resident and registrar orientation to new hospitals <i>Dr Jake Carr</i></p> <p>Clinical Supervision for junior medical officers <i>Dr Amelia Shanahan & Dr Abby Moran</i></p>	<p>Developing training pipelines of sustainable General Practice workforce for communities in need <i>A/Prof Lawrence McArthur</i></p> <p>Lightning Presentations</p> <p>'It's as easy as PQRST' – a new tool for effective case discussion <i>Dr Simon Morgan & Ms Carla Taylor</i></p> <p>Is the Keyboard Mightier than the Pen: A Comparative Study of Junior Doctors' Views on eReferrals vs. Non-electronic Referrals <i>Dr Tobias Barker</i></p> <p>Burnout in Surgical Registrars post COVID-19 Pandemic: Is the fire fading? <i>Dr Tobias Barker</i></p>
15:15 – 15:45	Afternoon Tea			
15:45 – 16:45	Interactive Presentations			
	Preston A	Preston B	Preston C	Culver Room
	<p>Use of Microsoft Technologies to Manage an Education Program <i>Dr David Townsend</i></p>	<p>It's Just Talking... Innit? – Communication Strategies to Navigate Choppy Waters <i>Dr Chris Lomma & Dr Rory Trawber</i></p>	<p>Careers Counselling and Coaching 101 <i>Dr Ashe Coxon</i></p>	<p>Writing your CV Workshop for JMOs <i>Dr Brooke Bullock</i></p>
16:45	End of Day			

Tuesday 14 November 2023

7:00 – 8:00	Decisions, decisions, decisions: How to Make (“the Best”) Choice for Your Future Career - Breakfast workshop <i>(registrations required)</i> <i>Dr Ashe Coxon</i>			
8:30	Commence			
	Plenary Session – Preston Rooms			
8:30 – 8:40	Day 3 Welcome and Wrap Up of Day 2			
8:40 – 9:20	AJMOC Resolutions <i>Dr Harry Smallbone</i> Announcement of CPMEC Junior Doctor of the Year and Clinical Educator of the Year Winners			
9:20 – 10:20	<i>Proudly Sponsored by:</i> 	Looking Forward – Innovation in Education Lessons Learnt from a Dummy: How Simulation Can Benefit us in More Ways Than One <i>Dr Rory Trawber</i> Helping JMOs in Difficulty Find Their Place <i>Dr Fiona Lake</i>		
10:20 – 10:40	Panel Discussion: Looking Forward - Innovation in Education <i>Professor Brendan Crotty Dr Cassandra Host</i> <i>Dr Fiona Lake Dr Jacob Ward</i>			
10:40 – 11:00	Morning Tea			
11:00 – 12:30	Abstracts: Long Presentations (7 mins + 2 mins Q&A) and Lightning Presentations (5 mins)			
	Preston A	Preston B	Preston C	Culver Room
	Career Transitions Workforce Outcomes of the AMC International Medical Graduate Workplace Based Assessment Program in Rural Western Australia between 2011 and 2022	Rural and GP Pathways “Doctor What? Doctor Where?” A podcast connecting medicine students and junior doctors with rural voices and experience <i>Ms Sophie Burke</i>	Support and Supervision <i>Proudly Sponsored by:</i>  Growing the educator pipeline, through structured feedback <i>Dr Dongyeon Kang & Dr Una Cahill</i>	Innovation in Education and Research Addressing equity in research opportunities for junior doctors in the WA Country Health Service: a new collaboration with Busselton Population Medical Research Institute

	<p><i>Dr Sarah Finlay-Jones</i></p> <p>Sink or swim vs. a bridge to work: Is implementing a pre-employment bridging programme for overseas RMOs useful? <i>Dr Joanna Helsby</i></p> <p>Getting the Balance Right: Juggling the needs of International Medical Graduates with locally trained Junior Medical Officer in a regional hospital <i>Ms Joanne Blayney & Ms Kristy Geyson</i></p> <p>Over the halfway mark: Aotearoa New Zealand's shift toward all prevocational doctors completing a community-based attachment <i>Mr Chris Jenkinson</i></p> <p>Prepared for conflict? Examining the experiences of pre-interns, and their perceived readiness for internship <i>Dr Kate Jutsum</i></p> <p>See One, Do One, Teach One: Implementation and delivery of an intern-to-intern educational program aiming to facilitate the transition from medical school to the medical workforce <i>Dr Emily Ford</i></p> <p>Near-Peer Medical Teaching (NPMT) on NSW's Central Coast <i>Dr Alicia Mitchell</i></p> <p>Evaluating resources provided to Junior Medical Officers to teach medical students in clinical settings</p>	<p>Victoria's Loddon Mallee: home to a successful place-based multi stakeholder innovation agreement, enabling JMOs to choose their own flexible Rural Generalist Career pathway <i>Ms Sophie Burke</i></p> <p>Factors to success in establishing and sustaining Prevocational rural general practice posts <i>Ms Faith White</i></p> <p>Evaluation of the WA Community Residency Program – allowing metropolitan prevocational doctors to experience rural community and hospital practice <i>Mrs Joanne Scammell</i></p> <p>The Medical Assistance Officer program as a regional workforce and education value add <i>Dr Jack Li</i></p> <p>Creating a Future Focus: Building career pathway information and positive, relationship based, experiences into the early Clinical years of medicine <i>Dr Lisa Hall & Ms Sophie Burke</i></p> <p>Delivery of a service redesign capacity-building program in a rural Western Australia setting <i>Ms Sonya Barkovic</i></p> <p>WA Intensive Care Training Pathway: A model for prevocational and vocational specialist training with rural health exposure</p>	<p>The Registrar Step-Up Program: A quality improvement project to address the training needs of new registrars in a hospital setting <i>Dr Kelly Marie Lombard</i></p> <p>Level Up - Clinical Supervision Training for Experienced Supervisors <i>Mrs Mary Gardam</i></p> <p>The importance of being CRIM safe! <i>Ms Kara Somerville & Dr Thi Aung</i></p> <p>'Reason me this' – teaching clinical reasoning to clinical supervisors <i>Dr Simon Morgan & Ms Carla Taylor</i></p> <p>Learning to Yarn - Lessons from a Yarning Circle. Theme: Education - Focus on cultural safety of our junior doctors, supervisors, and patient care <i>Mrs Jessica Ng Wun & Mr Jordan Scott</i></p> <p>Coffee with Mob <i>Dr Nicolette Frey, Dr Thomas Milne, Dr Anne Singleton & Dr Jessica Cheney</i></p> <p>Lightning Presentations</p> <p>Student, heal thyself! An evaluation of student perceptions and implementation of the "self-care" day program for medical students <i>Miss Amber Shaw</i></p> <p>Understanding psychological support in prevocational training post COVID-19 <i>Dr Huon Murray & Professor John Vassiliadis</i></p>	<p><i>Dr Hilary Wallace & Matthew Brigden</i></p> <p>Building research capacity in junior doctors: the research masterclass experiment <i>Ms Ariadne Forman</i></p> <p>Innovation case study: How the innovative Medtasker technology has transformed communication and collaboration for doctors in their working environment at SJOG, Midland <i>Dr Sam Johnston</i></p> <p>Breaking down the barriers to achieving gender equity in healthcare leadership <i>Dr Cassandra Host</i></p> <p>Innovative ways of using data to inform quality improvement activity which supports the delivery of accredited prevocational training programs in Queensland <i>Mrs Laura McNabb</i></p> <p>Development of ultrasound guided vascular access teaching for junior doctors and the integration of digital education strategies <i>Dr Jeremy Rogers</i></p> <p>Use of Online Video Self-Reflection following Medical Simulation to Improve Communication Skills <i>Dr Jennifer Wood</i></p> <p>Lightning Presentations</p> <p>An innovative response to increased needlestick injuries amongst junior</p>
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	<p><i>Dr Catherine Zheng</i></p> <p>Lightning Presentations</p> <p>Evaluation of the AMC International Medical Graduate Workplace Based Assessment Program in Rural Western Australia between 2011 and 2022 <i>Ms Natasha D'Anna</i></p> <p>Early Career Mentoring, by JMOs for JMOs <i>Dr Thomas Skinner</i></p>	<p><i>Miss Laura Humphry</i></p> <p>Lightning Presentations</p> <p>The Clinical Teaching and Education Pathway - supporting Quality Supervision and accreditation in rural and regional medicine <i>Dr Lisa Hall</i></p> <p>Current measures of rurality in surgical training applications may disadvantage Western Australians <i>Dr Rama Chidambaram</i></p>		<p>doctors at a metropolitan general hospital <i>Dr Alisha Panambalana</i></p> <p>Online death certification in Aotearoa New Zealand: saving grace or a step towards digital dependence? <i>Dr Sang Hee Shin</i></p>
12:30 – 13:30	Lunch			
13:30 – 15:00	Interactive Presentations			
	Preston A	Preston B	Preston C	Culver
	<p>Practical Applications of the EPAs - Exploring Case Studies and Cultural Safety <i>Dr Jo Burnand and Dr Georga Cooke</i></p>	<p>Growing Healthy Teams: Creating and Maintaining a Psychologically Safe Team Environment <i>Dr Rory Trawber, Dr Jenny Vance & Dr Katrina Calvert</i></p>	<p>The Power of Video as a Communication Tool – Tips and Tricks for Producing Video Content <i>Mr Steve Wise</i></p>	<p>JMO: Building a Foundation for Your Own Success. Workshop Part 1 <i>Dr Nick Martin</i></p>
15:00 – 15:30	Afternoon Tea			
15:30 – 16:30	Abstracts: Long Presentations (7 mins + 2 mins Q&A) and Lightning Presentation (5 mins)		Workshops	
	Preston A	Preston B	Preston C	Culver
	<p>Innovation in Sims</p> <p>Enhancing Education Opportunities – Interprofessional Education Simulation Training <i>Dr Jennifer Wood</i></p>	<p>Rural Prevocational Training</p> <p>Growing Our Own - WA Country Health Service employed intern experiences and associations with career and rural intent <i>Miss Victoria Civitico</i></p>	<p>Interviewing Workshop for JMOs <i>Dr Brooke Bullock</i></p>	<p>JMO: Building a Foundation for Your Own Success. Workshop Part 2 <i>Dr Nick Martin</i></p>

	<p>SJOG Midland Adaptation to Practice Program (MAPP): Peer Led Simulation Training can enhance education offerings for JMOs <i>Dr Owain Chandler</i></p> <p>Practising for Patient Safety: a skill-based human factors program <i>Dr Emelyn Lee</i></p> <p>Effective communication training online. Can it be done and what do doctors prefer? <i>Ms Sarah Hill</i></p> <p>The efficacy of interprofessional immersive extended ward 'on call' simulation to aid students in the transition to internship <i>Dr Kate Jutsum</i></p> <p>Lightning Presentation</p> <p>Development and early assessment of a low-cost, high-fidelity, easily reproducible simulation training model to teach stapled rectal anastomoses <i>Dr Rama Chidambaram</i></p>	<p>An innovative longitudinal rural internship in Bega. A qualitative evaluation of the program from 2018-2021 <i>A/Prof Katrina Anderson</i></p> <p>Tennant Creek Hospital Intern Rotation; why is one of the most remote Intern placements in Australia also the most popular? <i>Ms Annabel Tyne & Dr Dayna Duncan</i></p> <p>Rural and Regional Prevocational Training: A Preliminary Study in Victoria <i>Dr Julie Willems</i></p> <p>Why do junior doctors leave the regions? Attraction and retention factors of prevocational doctors in a regional hospital setting <i>Dr Emma Hodge & Dr Vanessa Greig</i></p> <p>Lightning Presentation</p> <p>Bendigo JMOs Speed-Dating Consultants for Their Brains - Showcasing an Innovative Rural Research Pitch Pilot <i>Ms Sophie Burke</i></p>		
16:30	End of Day			

19:00 – 23:00	Networking Dinner – Grand Ballroom
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